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Central Orgs.

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ACADEMY SCHEDULE, CLARIFICATION OF

There is apparently a considerable confusion going on as to what should be taught in an Academy. Some schedules and advices from various people have been handed about that didn't really duplicate the intention well, and I have not before clarified since the issue of the Fre Hav.

A review of Academies and auditors and their skills at the time of examination, and in application for and early service in HGCs, shows that Academies have for some time been in violation of one of the stable data about new auditors. A new auditor should be trained up to a point where he or she can be employed at once as a staff auditor and put on a pc without the D of F giving them endless hours of additional training.

This does not mean that all auditors graduating should be employed by the HGC. It means all graduating should be capable of being employed. Why? Well, these auditors are going out to audit and haven't got a D of P to further train them, so they are being handed a career failure if they cannot audit people without further training.

The attention of all Assn. Secs and Ds of T is vigorously called to the technical calibre desired from an Academy student and the necessary training reality.

You are not training auditors if when they graduate they cannot audit. Now whatever schedules, classes and other fancy ways of dodging the necessity to confront students have been employed, just tear them all up. They are not a good substitute for training. Because we have all been trained in the educational system circa mid-twentieth century we are liable to think that forming people up into classes and getting them to jump over books on schedule will educate them. Well it won't. We are here to train auditors not to educate them. So just train them.

How?

Well you do it by check sheet. You make up a check sheet af all theitems this person must actually know in order to practice auditing effectively. Then each time the person passes a level he is examined and checked off on the check sheet, and goes on.

Mace is the leader in all this data: You can dawdle around with theory outside an scademy, read books and so on. But in an academy only can you LEARN certain things and not all the books in the world will teach them.

These things are as follows: The TRs O to 9, The Model Session while obeying the TRs, the E-meter, the CCHs, the Pre Hav Scale and its use in assessment. The running of general Pre Hav levels, how to do a Security Check.

Those are the things they can't learn anywhere else. Therefore all training should not be of a class, for this terminal called a class will never audit anybody. All training should be of student individuals who will audit people, for only an individual student, not a class, will do any auditing.

Now you will also find that if the student doesn't listen to at least fifty taped lectures of mine he won't know the mood or flavor of all this, and so will develop rather weird ideas of what we're all about and charge around making nothing out of people, so a daily hour of tape is quite important for the whole eight weeks the student is there.

All right, he also has to know the auditors code. And he should know the Code of a Scientologist. And he should know his axioms.

What else? Not another blistering cotton picking thing, thats what. NOTHING else. If you try to teach anything else you've had it.

So your check list should be composed of the various parts of just those things. Now all this frantic motion of getting the student into classes and regimented doesn't fit in with what we're doing. So it is pure silliness to say "How can we enter a student in a comm course when we only run one every few weeks and er what gee can't well er can't dogs alter-is let's see...... " Actually the first and last part of the sentence makes the same sense. NEITHER make any sense of course.

(hoo bulletin June 7, 1961; Academy Schedule, Clarification of)

So you have two <u>UNITS</u>. These two units are called unit one and unit two. They are not so called bacause of weeks present or cats on the belfry or diabums on the scollery. They are called units one and two because the students in unit one are studying techniques and the students in unit two are studying processes or applications.

Thus we know a unit one student not by the colour of his glasses or his voucher of payment. We know him because he has a check sheet in his paw which says unit one on the top of it and which has under it the listed Trs, the Model Session, the E-meter and the CCHs. Then we have a unit two student and he is obvious not because he has a time clock in his hand but because we can clearly see that he has in his paw a sheet which has on it code of an auditor, code of a Scientologist, the Pre Hav Scale, Assessments how to do, commands how to make up, Security Checking, and character of auditing review and the axioms, and then follows a list of fifty or sixty tapes.

All these items have little tails after them four times so he can be examined four times by instructors and flunked the first three.

Now when he gets out he can take an extension course and complete his theory, but he can also do a creditable job of Routine one and Routine two as covered in HCO Bulletin of June 5, 1961.

No classes. He reports. He works with other students. He sweats it out. He gets no auditing, but may be security checked and security check other students. He may assess people, but as long as he is in unit one he only concentrates on mechanics, and in unit two before he is perfect perfect perfect perfect perfect perfect perfect perfect safe safe safe safe safe safe to employ at once in the HGC. A student may not be examined by HCO until those check sheets are all initialled as perfect by instructors.

What's this do to training? It demands that out instructors are all letter perfect on the above material and that they impart the personal touch to every student, and not in big masses but with hammers on individual heads.

I herewith forbid classes and authorise only one daily seminar. I forbid more than the above to be taught in the Academy. I forbid as well length of time present to operate as any criteria of the skill of an auditor.

Now that's an academy. Write down your questions and mail them to me fast.

Then read this again for it's all I will say.

L. RON HUBBARD.

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